

From the editor

Dear RESIG members,

Time flies and when you get this issue of ReSIG News it will be spring 2011. Although we were aiming to send you this issue before the annual conference, this was not possible. I hope that with your support we will be able to publish the newsletter more regularly.

About this issue of Research News

The first of the contributions in this issue deals with teaching grammar in the ESL classroom. Ann Burns reports on part of a project that aimed to elicit teachers' personal perspectives on their practices in the classroom.

Anthony Bruton, Miguel García and Raquel Esquiliche examine the term 'incidental vocabulary learning' and its use for pedagogical L2 research purposes.

Marian Rossiter's article is focused on second language fluency. This is a report of the last phase of a project which was designed to determine the effectiveness of fluency instruction to ESL adults.

In Maureen Rajuan's article the focus switches to research processes and involving student teachers in research projects. She reports on a project that involved student teachers in promoting intercultural understanding between Arab and Jewish children through teaching and using English as a neutral language.

Sarah Mercer and Eveline Schwarz also focus on research and report on a language teachers' guided research group at the University of Graz. They describe the collaboration of teachers and researchers over one academic year to carry out research and the impact of their collaboration on teachers and their work.

Lindsay Ellwood reports on her workshop in IATEFL which looked at text interpretation and how cultural background can influence inferences drawn from reading a short story.

I hope you enjoy reading articles in this issue of the newsletter. I would like to thank the contributors who submitted their work for this issue. Please continue to support YOUR publication by sending us your ideas and works.

Submissions for the Research SIG newsletter should be sent to ResearchSig@iatefl.org and copied to me at Shaida.mohammadi@gmail.com. Please visit

<http://resig.iatefl.org/submit.htm> for Research New and Author guidelines.

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