

IATEFL Research SIG Pre-conference Event, 19 March 2011, Glasgow

How to combine teaching and researching: Focus on learners and classroom language learning



Ema Ushioda



Sarah Mercer



Richard Smith

What is our aim?

This pre-conference workshop event explores how teaching and researching can interact with one another in fruitful ways, and discusses practicable methods that teachers may like to consider using for research in their own classrooms. This is the first in a planned series of Research SIG events on Teaching-and-Researching, each with a different focus. This first event will focus on researching learners and classroom learning.

Who is this workshop for?

This will be a practical workshop designed for English language teachers who are thinking of doing classroom research (for whatever reason), as well as those already engaged in such research, and will be of interest also to postgraduate students who are combining, or planning to combine, teaching and researching roles.

How are we going to work?

Through a combination of input, discussion and hands-on tasks, we will consider the following:

- * Reasons for combining teaching and researching
- * Methods for researching learners and learning (quantitative, qualitative)
- * Integrating research tools and 'tools for learning'
- * Balancing teaching and researching roles in the classroom (ethical concerns and responsibilities)

Who are we?

The day's work will be organized by [Ema Ushioda](#) and [Richard Smith](#) (both, University of Warwick) and [Sarah Mercer](#) (University of Graz)

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The day's programme (Venue: Barra, in the Crowne Plaza Hotel)

10.00–10.15: Welcome and overview

10.15–11.30: Session 1: Teaching-and-researching: Experiences and issues

11.30–12.00: Coffee/tea

12.00–13.00: Session 2: Student feedback, learner (and teacher) autonomy, and teacher research

13.00–14.00: Lunch

14.00–15.00: Session 3: Learner histories and their analysis

15.00–15.30: Coffee/tea

15.30–16.30: Session 4: Additional tools for teacher research

16.30–17.00: General discussion, and winding-up

Coffee/tea and biscuits will be provided in the event room during morning and afternoon breaks.

A packed lunch (filled wrap, fruit, cake and soft drink) is included in the cost of the event, and will be available in the Argyll foyer in the hotel. You are welcome to eat this in the event room or elsewhere

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List of participants (45 in total)

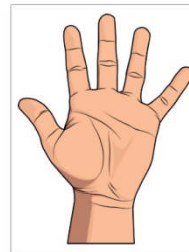
	Hind	Aboras	
	Olwyn	Alexander	
	Kathy	Al-Johani	
	Maryam	Alzaabi	
	Subhi	Ashour	
	Mohamed Tahar	Asses	
	Deborah	Bullock	
	Ya-Hui	Chang	
	Nkechi	Christopher	
	Yasmin	Dar	
	Nada	Eljack	
	Andrew	Foster	
	Hongde	Gao	
	Christina	Gkonou	
	Ana Sofia	Gonzalez	
	Sarah	Inkman	
	Seo-young	Kim	
	Kimberly	Klassen	
	Angela	Klunder	
	Stella	Kpolugbo	
	Maissa	Mahfouz	
	Jennifer	Marshall	
	Sarah	Mercer	
	Muhammad Shafiul Alam	Mohon	
	Gary	ONeill	
	Manuel	Pedro	
	Derek	Philip	
	Paula	Rebolledo	
	Barbara	Roosken	
	Jonathan	Rowberry	
	Edward	Russell	
	Ana Ines	Salvi	
	Celeste	Sambeny	
	Larysa	Sanotska	
	Raluca-Dana	Sarghie	
	Ursula	Schaer	
	Leo	Selivan	
	Magdalena	Selova	
	Nienke	Smit	
	Richard	Smith	
	Florentina	Taylor	
	Ema	Ushioda	
	Qiang	Wang	
	Rachel	Wicaksono	
	Dragica	Zdraveska	

Introduction

- Please introduce yourselves to each other.

Finger solidarity!

- In the first round, each person has to tell the others in their group *something they love about teaching and/or research.*
- In the second, *something they have never done or tried out in respect to teaching/research but would like to.*
- In the third, *one of your favourite resources for teaching/researching.*



Posters

Make posters in groups, summarizing your thoughts under the following headings:

- The **positive potential** of combining teaching & researching
- The **challenges** involved in combining teaching & researching
- Our **ideas** for successfully combining teaching & researching
- Our **questions and concerns** about combining teaching & researching