**Teacher Research Groups across Turkey**

**Çukurova University**

**Teacher Research Team**

**By Seden Tuyan**

Dr. Seden Tuyan is working with an enthusiastic group of instructors who want to further their professional development by doing research in their own classrooms.

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| **Researcher(s)** | **Research Topics** |
| Corrective feedback in writing  | (Figen Yılmaz & Eda Kahyalar) |
| Lack of motivation for doing homework  | (Neslihan Gündoğdu) |
| Peer Feedback in Writing? Speaking?  | (Beyza)  |
| Using critical thinking activities to foster students' speaking skills  | (Elçin) |
| How to improve students' self-study habits/techniques  | (Esra Altunkol) |
| Teacher talk (Linguistic variety and time)  | (Ali Avşar) |
| Goal Setting in EFL learning  | (Diser Sucak) |
| Language Learning Awareness  | (Cemile) |
| Student Collaboration for EFL Learner Autonomy (The guy next to me)  | Seden Tuyan |

**Atılım University**

**Teacher Research Team**

**By Mine Bellikli**

Mine is the teacher trainer at Atılım University and decided to initiate Teacher research Project as a school Project. Now there are 21 researchers who are doing research for Professional development.

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| **Researcher(s)** | **Research Topics** |
| Bahar TÜRKEN (Part-time) | Influence of Reading on Fluency |
| Bengü CİLALI | Attitude Towards Flipped Classroom |
| Ebru UĞUR | Students' Perceptions of Communication in L2 with Their Peers and Teachers in ELT Classrooms |
| Devrim AKMAN & Eda GÜREL (Part-time) | Teach Grammar in Mother Tongue |
| Elif ASLAN | Effectiveness of Reading Texts |
| Rena GÜNEY & Elif KALAYCIOĞLU | An Investigation of the Use of Extensive Reading Texts in ENG-201 Advanced Communication Skills Course  |
| Feride GÜVEN & Meltem EROĞLU | Flipped Classroom in an EAP Course |
| Fizen LİMAN & Oya KARADUMAN(Part- Time) | Efficiency of B1- B2 Students |
| Gamze AKAY (Part\_Time) | Student communication via Mail Helps Students Achievement |
| Gülseli ERDEM & Meltem EROĞLU | Students –Teachers Attitude Towards ERS |
| Handan ATAR (Part-Time) &Yasemin BİSTREN(Part-Time) | Teach Vocabulary by Using AWL (Academic World List) |
| Hatice YURDAKUL  | Motivation through Technology |
| Dr. Ladan SAFAEI& Müge UMAÇ (Part-Time) | “Flipped Learning” in Report Writing Classes |
| Mine BELLİKLİ | Attitude of teachers Towards “Teachers Research” |
| Serkan GÖKTAŞ | Computer Aided Presentations in Speaking Activities  |
| Serkan TAŞ (Part-Time) | Suitability of Reading Materials |
| Yağmur BALCI & Bernis ÜNAL | The Effect of Time of Day on Student Motivation  |

**Necmettin Erbakan University**

**Teacher Research Team**

**by Cemile Doğan**

Cemile is carrying out Teacher Research Project as part of her PhD thesis at Çukurova University. She is working with 9 teachers from Necmettin Erbakan University based in Konya.

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| **Researcher(s)** | **Research Topics** |
| Gökhan Hınız |  |
| Ömer Türel |  |
| Samet Hisarcıklıoğlu |  |
| Onur Karagül |  |
| Ceren Ceyhan Doğan |  |
| Burak Demirkesen |  |
| Şengün Baysal |  |
| Saadet Sündüs  |  |
| Nida Gürbüz |  |

**Marmara University**

**Teacher Research Team**

**Utku Kara & Laurence Bardout & Burak Tomak**

Marmara University is conducting teacher research project with a team which gudies three different groups with a different focus of research areas.

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| **Research Topics** | **Researchers** |
| Learner Styles& Needs Led by Utku Kara | Suzan Altınkulp ErözZuhal KaşmerEsra Polat |
| Teacher Talking Time Led by Laurence Bardout | Aslı Yılmaz ErcanEkaterine GogolAyşe Akpınar |
| Classroom ManagementLed by Burak Tomak | Orita PapoYasemin ÖzcanNilgün Yücel |

**Gediz University**

**Teacher Research Team**

**By Kenan Dikilitaş**

Kenan started Teacher research projects in 2010 and continues to carry out annual projects with a varying number of researchers each year. He also organizes institutional and international conference in collaboration with IATEFL ReSIG where practitioner researchers can find an opportunity to present their studies with other colleagues.

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| **Researchers** | **Topic**  |
| 1. Harun Selek
 | *The use of Facebook for developing the use of morphemes*  |
| 1. Savaş Geylanioğlu
 |
| 1. Ahmet Karaslan
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| 1. Ayşe Sevil Akça
 | *Vocabulary learning through Games* |
| 1. Gülşah Tercan
 | *Oral error correction strategies*  |
| 1. Ukbe Kocakurt
 | *Developing Skills for Concept Check / Comprehension Check* |
| 1. Nur Özkan
 | *Self-development through researching Teacher Talking Time* |
| 1. Ayça Deniz
2. Nilüfer Tunçay
 | *Implicit and explicit grammar teaching* |
| 1. Esin Yüksel
 | *Enhancing students’ aural skills with podcasts* |
| 1. Gamze Taşlı
 | *Using Synchronous and asynchronous tools in the classroom* |
| 1. Sezen Savaş
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| 1. Merve Babiker
 |
| 1. Chris Hughes
 | *Smart Board Use* |
| 1. Koray Akyazı
 | *Supporting language learning through English LAB* |
| 1. Zeynep Aksel
 | *The use of Facebook for developing vocabulary learning*  |
| 1. Pelin Özmen
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| 1. Çağla Ünal
 | *Extensive Reading: Reading circle*  |
| 1. Gülizar Aydemir
 | *Helping students with reading difficulties* |
| 1. Lale Aka
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| 1. İlknur Kurtulmuş
2. Canan Önal
3. Başak Günbay
 | *The use of Webquests for developing writing skills*  |
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| 1. Rukiye Eryılmaz
 | *Listening and Speaking* |
| 1. Ceylin Özünlü
 | *L1 use in the classroom* |
| 1. Scott Willis
 | *Student motivation*  |
| 1. Elif Genç
 | *Verbal Assessment practices in the classroom*  |