RESIG PCE MANCHESTER
Room: Cobden 3

08.00 – 09.45	**PCE Registration Desk opens – collect your badge**
10.00 – 10.15	Introductions / Getting to know one another Aims of the day
10.15 –10.30 – Impulse for strand 1 - David Nunan **10.30-11.30 – Poster session 1 (strand 1)** **11.30-12.00 – Coffee break** **12.00-12.15 – Impulse for strand 2 - Sue Garton** **12.30-13.30 – Poster session 2 (strand 2)**	
13.30 – 14.30 [fixed time]	**Lunch**
14.30 –14.45 – Impulse for strand 3 - Cynthia White **14.45-15.45 – Poster session 3 (strand 3)** **15.45-16.00 – Coffee break** **16.15-17.00 – Panel discussion led by experts and including audience (Reporting back and rounding up)**	

- **STRAND 1**: A researchers' journey: Challenges, issues and strategies - (8 posters)
- **STRAND 2**: Specific methods and specific challenges – (5 posters)
- **STRAND 3**: Identities, roles, relationships and contexts in research – (8 posters)

Strand 1

- *Step up to the research skills challenge!*

Vasiliki-Celia Antoniou

- *The growing pains of a young researcher*

Irena Meštrović Štajduhar

- *What has motivated me to do research*

Sandra Steinwidder

- *My research journey: Ripples in a big pond*

Becky Steven

- *Developing as a researcher*

Ana Ines Salvi

- *Dynamics of the research process: Is there a method in this madness?*

Mehvish Saleem

- *Developing teacher research in a busy languages department*

Assia Slimani-Rolls

- *My journey as a researcher: from PGC to PGD to MA Tesol*

Alexia Piaggio

Strand 2

- *Mess and method: Researching others' realities*

Siân Etherington

- *The role of Action Research in developing further research projects*

Neophytos Mitsigkas

- *My journey as a researcher: How I crossed the thin line from hating writing to actually loving it*

Volha Arkhipenka

- *'Good' data collection: Using IRIS to investigate L2 vocabulary knowledge*

David O'Reilly

- *A shared research journey*

Daniel Xerri and Stephanie Xerri Agius

Strand 3

- *What dilemmas I've faced as a researcher*

Tien Minh Mai

- *On wearing two hats: 'Practitioner Researcher' and 'Doctoral Researcher'*

Susan Dawson

- *Becoming an educational researcher: getting (management) support to pursue research aspirations*

Joyce den Heijer

- *From the novice EFL teacher to teacher educator to researcher*

Susanna Schwab

- *My journey as a researcher*

Brigitte Reber

- *The challenges of being an EFL researcher*

Oriana Onate

- *The role of tensions, constraints, and opportunities on shaping researcher identity*

Mark Daubney

- *Why is it so complex to balance trust, autonomy and control? Challenges faced in a teacher education program.*

Inés K. Miller and Walewska G. Braga