

**IATEFL ResearchSIG PCE Harrogate 2014**  
**Tuesday 1 April 2014 10.00 – 17.00**  
**Harewood, Holiday Inn Hotel**

## Teachers Research!

**With special guests Dick Allwright, Anne Burns and Donald Freeman**

*Teachers Research!* will be a special day dedicated to research *by* teachers *for* teachers, with supportive insights from our guest commentators. The day will be structured around short presentations by poster followed by informal discussion. in combination with commentary and Q&A sessions involving Dick Allwright, Anne Burns and Donald Freeman. Twenty-two poster presentations have been selected – details here: <http://resig.weebly.com/poster-presentations-at-teachers-research.html>

### Timetable

<b>08.00 – 09.45</b>	<b>PCE Registration Desk opens – please collect your badge</b>
<b>10.00 – 10.30</b>	Introductions / Getting to know one another
<b>10.30 – 11.00</b>	Poster presentations (1)
<b>11.00 – 12.00</b>	Interaction, and commentary (1), with coffee/tea
<b>12.00 – 12.30</b>	Poster presentations (2)
<b>12.30 – 13.30</b>	Interaction and commentary (2)
<b>13.30 – 14.15</b>	Lunch
<b>14.15 – 15.00</b>	Q&A with Dick Allwright, Anne Burns and Donald Freeman
<b>15.00 – 15.20</b>	Poster presentations (3)
<b>15.20 – 16.15</b>	'Free-flow' interaction
<b>16.15 – 17.00</b>	Reporting back and rounding up

Are you: a teacher investigating your own practice; a researcher involved in other kinds of ELT inquiry; a teacher educator engaging others in research? Or not a researcher but curious about what research is and how you can get involved with and in it? *Then the **Research SIG** is the IATEFL special interest group for you!*

**Find out more about IATEFL Research SIG at <http://resig.iatefl.org>**

**Come to the ResearchSIG Day on: Wednesday 2 April starting at 10.40am in Harewood, Holiday Inn Hotel (same room as the PCE)**

**We will have the following speakers...**

1040-1125	<p><b>Insights into Language Learning Psychology: Bringing in Teachers' Perspectives (workshop)</b> Christina Gkonou (University of Essex, UK) and Mark Daubney (Polytechnic Institute of Leiria, Portugal)</p>
1125-1200	<b>Break</b>
1200-1305	<p><b>Forum on 'Supporting Teacher-Research: Challenges and Opportunities'</b></p> <p><b>1) Action Research for Teacher Learning: Opportunities and Challenges</b> Fauzia Shamim (Taibah University, Saudia Arabia)</p> <p><b>2) 'Helping Teachers Become Action Researchers through (despite?) Teacher Education'</b> Mark Wyatt (University of Portsmouth, UK)</p> <p><b>3) Managing Teacher-research: A Project with Chilean Secondary School Teachers</b> Richard Smith (University of Warwick, UK) and Paula Rebolledo (British Council, Chile)</p>
1305-1405	<b>Break</b>
1405-1450	<p><b>Watching our Words – Researching and Developing Language Counselling (workshop)</b> Felicity Kjisik and Leena Karlsson (Helsinki University Language Centre, Finland)</p>
1505-1535	<p><b>Children and Teachers Becoming Researchers – A Project in India (talk)</b> Annamaria Pinter (University of Warwick, UK) and Rama Mathew (Delhi University, India)</p>
1550-1635	<b>Research SIG Open Forum (meeting)</b>
1635-1710	<b>Break</b>
1710-1740	<p><b>First Experience of Exploratory/Action Research: Improving Oral Presentations (talk)</b> Katie Moran (EFREI, France)</p>
1755-1825	<p><b>The contribution of Exploratory Practice to professional development: research findings (talk)</b> Susan Dawson (University of Manchester / INTO Manchester, UK)</p>

**If you can't make it for the whole day...  
Come to our Open Forum from 15.50 to 16.35!**

**And visit us on the IATEFL Exhibition stand  
(Thursday 3 April from 08.30 to 12.30)**