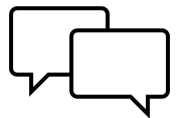




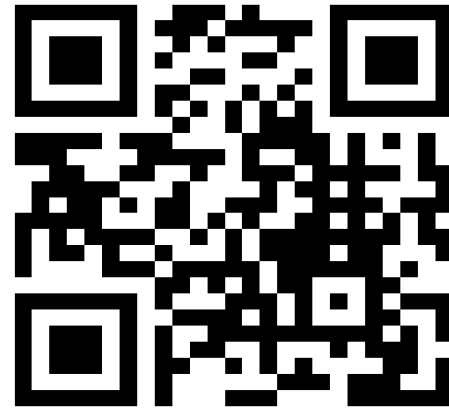
Enhancement mentoring for teacher-research: a hopeful response to Covid-19

**Richard Smith, Erzsébet Ágnes Békés,
Mariana Serra & Seden Eraldemir Tuyan**



Until we begin, please introduce yourself in the chat and feel free to say more!

What have you gained professionally overall in recent (crisis) times?

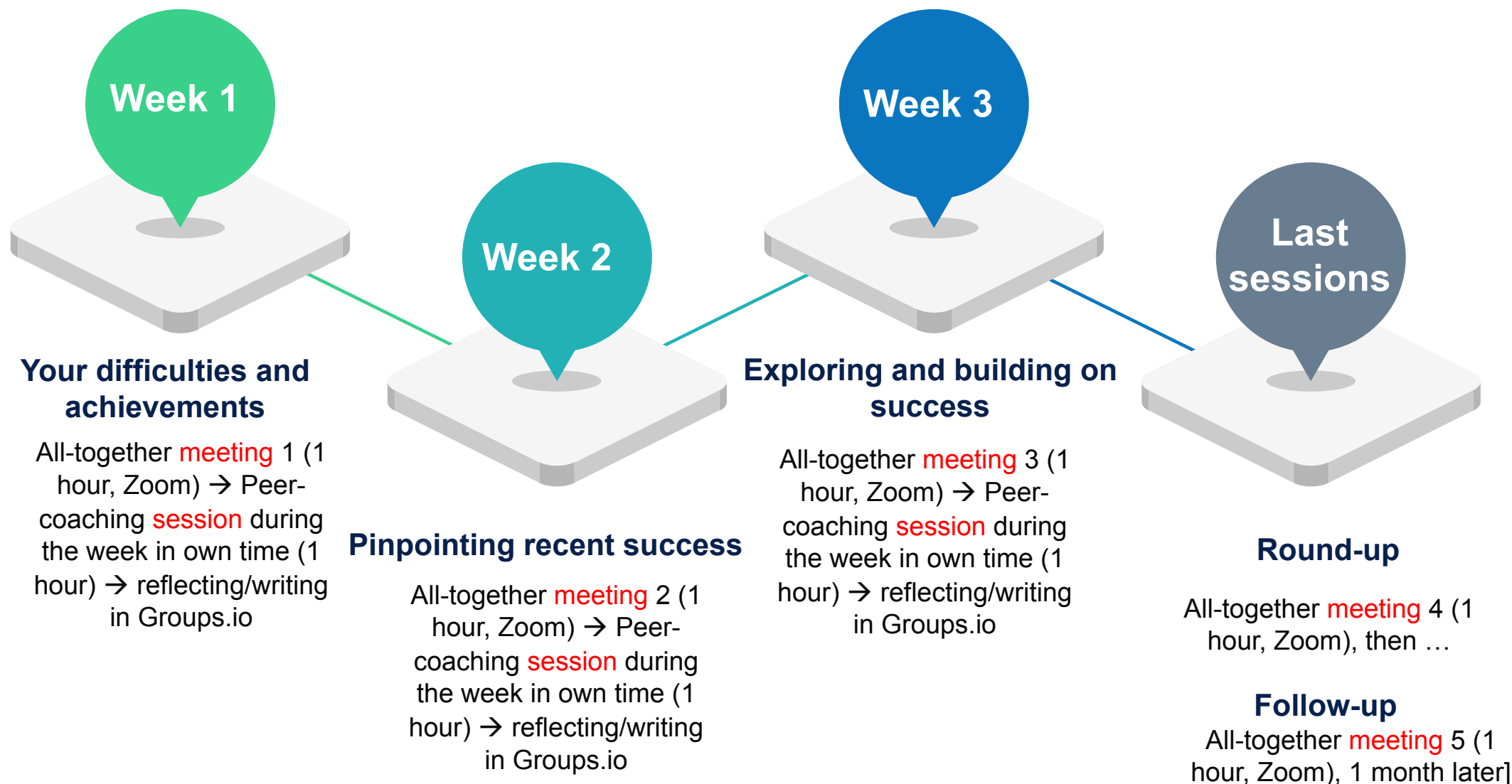


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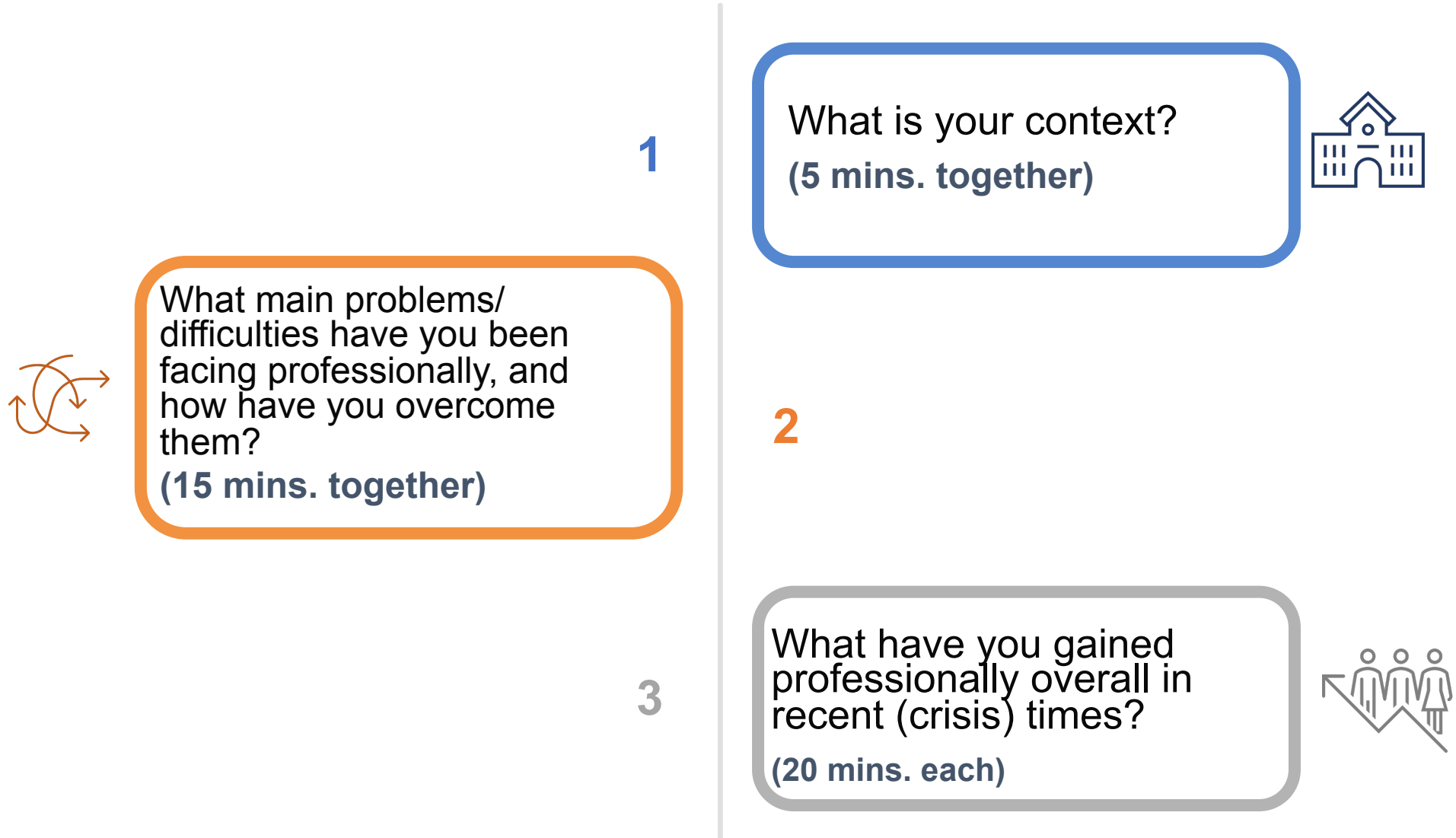
Mentimeter:

<https://www.menti.com/tdjheqvt86>

Overview of 4-meeting / 3-peer-coaching session series



Session 1: Your difficulties and achievements (1 hour)



Session 2: Pinpointing recent success (1 hour)



What were the signs of your success? (10 mins.)

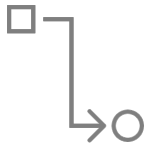
4

What particular successful experiences have you had recently? (10 mins.)



5

What were the reasons for your success? (10 mins.)



6

Session 3: Exploring and building on success (1 hour)



What could you do to extend your success?
(10 mins.)

7

What do you want to explore further, to extend your success?
(10 mins.)



8

So, what do you take from [what have you gained from] this mentoring process overall, and what will you do from now, when and how?
(10 mins.)



9

To obtain the toolkit of session materials, including reflection templates, and to help us further pilot them, please go here to join a group (using groups.io) where the materials will be uploaded:

<http://mentoring-tr.weebly.com/enhancement-mentoring>

We will inform you later, via the group, about a follow-up session for those having used the approach / the materials, with others or 'self-coaching'.



Some links to further resources /relevant networks (in order of mention):

Teaching English in Large Classes network: <http://telcnet.weebly.com/>

Mentoring teacher-research website: <http://mentoring-tr.weebly.com/>

Mentoring teacher-research Facebook group: <https://www.facebook.com/groups/mentoringTR>

Resources for teacher-research: <https://warwick.ac.uk/fac/soc/al/people/smith/resources>

And one more: International Festival of Teacher-research in ELT 2021:
<https://trfestival.wordpress.com/>